

Training team

Ewa Robertson BA MSc co-founded Re-Vision and is a trainer, supervisor, UKCP registered and BACP accredited psychotherapist in private practice. She is the Stage I coordinator.

Mark Van Gogh is a UKCP registered psychotherapist. He works in private practice and as a trainer and supervisor for a number of organisations. He is the Stage II coordinator.

Nicky Marshall is a UKCP registered psychotherapist and BACP accredited senior practitioner. She holds qualifications in Couple Counselling and Supervision, and the European Certificate of Psychotherapy, and is the Stage III coordinator.

Lesley Brown C.Psychol, MSc is a UKCP registered psychotherapist trained in Gestalt, Integrative Psychosynthesis and Group Therapy.

Joan Crawford MSc is a UKCP registered psychotherapist. She has a private practice and works with people with cancer.

Su Dunn is a UKCP registered psychotherapist who works in a large college counselling service alongside her private practice.

Adam Kincel MBACP, MA is a relational Gestalt UKCP registered psychotherapist and a social worker. He also manages a mental health scheme.

Stacey Millichamp MA (Psych) is a UKCP registered psychotherapist trained in Psychosynthesis, Process Oriented Psychology group dynamics and Gestalt couple therapy.

Annie Tunnicliffe is a BACP accredited counsellor who graduated at Re-Vision and works as a counsellor and supervisor in private practice.

Sarah Van Gogh is a BACP accredited counsellor in private practice and is also a counsellor for a charity providing support to male survivors of sexual abuse.

Jane Weinberg LL.M. Dip. Integrative Psychosynthesis Psychotherapy, Cert.Ed is a UKCP registered psychotherapist trained in Humanistic Counselling and Integrative Psychosynthesis.

Application procedure

Applicants need to have attended our Transitions Course. Full details of this and how to apply, including information on our APL (accreditation of prior learning) policy, can be obtained from the Re-Vision office or from www.re-vision.org.uk

Qualification Students who successfully complete the training will receive a Diploma in Integrative Psychosynthesis Counselling and be eligible for entry into the BACP Voluntary Register of Counsellors.

Fees Information on the fees for each stage of the training can be obtained from the Re-Vision office. Fees include all training and residential costs, and the cost of training supervision, but not that of personal therapy.

“Re-Vision’s training not only gives you the skills you need for a career in counselling but dares you to look into the depths of your soul. The training here is meaningful, enriching and held by a strong sense of community. It profoundly impacts on all aspects of your life.”

Dave Clogg (stage 3 student)

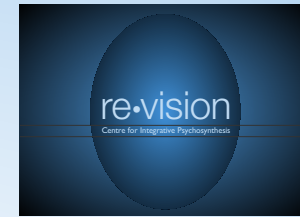
“There is no doubt that the course provides students with a high quality training.”

Gerry Wilmore, External Examiner

Re-Vision is an educational charity set up in 1988 for the purpose of offering an integrative and transpersonal approach to counselling, grounded in good practice. Re-Vision also offers the following courses: Post-Diploma Psychotherapy training over two years, UKCP accredited; Couple work, Group facilitation, and Supervision training, as well as personal and professional development programmes.

For further information, please contact:

The Administrator, Re-Vision, 97 Brondesbury Road, London NW6 6RY Tel: 020 8357 8881 info@re-vision.org.uk www.re-vision.org.uk



Re-Vision
Centre for Integrative
Psychosynthesis

**Diploma in Integrative
Psychosynthesis
Counselling
(BACP Accredited)**

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Character of this training

This is a three-year, part time course leading to the award of a BACP accredited Diploma in Integrative Psychosynthesis Counselling. The training runs from October to July each year.

Roberto Assagioli described Psychosynthesis as a guiding attitude which could complement other psychological approaches rather than being a comprehensive theory in its own right. The approach pioneered at Re-Vision uses this framework to integrate concepts from Jungian, Gestalt, Relational approaches and Family Systems theory as well as Developmental theory, Neuroscience and Archetypal Psychology.

The growing awareness in contemporary psychotherapy that there is no single right answer or method demands flexibility on the part of the counsellor and a willingness to hold uncertainty. Counsellors need to be able to adapt their style of working to the specific needs of each client. A pluralistic training such as Re-Vision's invites a partnership with the client rather than attempting to deliver the solution.

Distinguishing features of the training

- A balanced integration between limitation and potential, dark and light
- An approach to early disturbance in which wounding is seen as a gateway to soul
- An integrative method for working with transference and countertransference
- A view of counselling as a mutual healing involving both counsellor and client
- A selective intake which ensures small training groups
- Highly skilled trainers with many years' experience
- Clear separation of the roles of training and personal psychotherapy

“The uncertainty about what the client and I are here for, is what we are here for” – James Hillman

Course components

STAGE I FOUNDATION YEAR: THE SOUL'S JOURNEY

This is a certificate course for those who wish to explore their individual journey, as well as providing a solid grounding for the Counselling Diploma training. It offers the student a coherent picture of the psychological journey of individuation within a spiritual perspective. It looks at the development of the ego and its defences from birth to adulthood and the soul's expression of archetypal patterns of destiny. Each developmental phase of the individuation process is explored through mythological stories, group work, imaginal exercises and theoretical models. This course is a pre-requisite to the Counselling Training.

Course Format

- Orientation day
- 8 monthly training weekends
- 8 mid-month tutor groups
- Winter Residential (Friday-Sunday) and a Residential Summer School (Weds-Sunday)

STAGE II

This year of the Counselling Diploma shifts the focus from the self-exploration undertaken in the Foundation Year to the professional application of the principles of Integrative Psychosynthesis. During the autumn students develop the skills to prepare them for taking on clients. In the spring they begin counselling in a suitable voluntary agency or other placement. The remainder of the year is devoted to building confidence in the role, deepening and

applying their understanding of Integrative Psychosynthesis, and developing a basic repertoire of counselling skills and strategies.

Course Format

- 9 monthly training weekends
- 9 mid-month tutor groups
- 9 interpersonal groups
- 14 supervision groups
- 3 video supervision groups
- Winter Residential (Friday-Sunday) and a Residential Summer School (Weds-Sunday)

STAGE III

This final stage of the counselling training is intended to deepen the integration of theory and skills and to support the student in the development of their craft as a practitioner. Key elements in this process are learning to re-vision diagnosis as seeing through to the underlying story of the soul, developing a context that is meaningful to the client's unfolding direction, understanding clients' metacommunication, recognising and working with transference and countertransference, and being sensitive to and able to confront shadow issues. By the end of the training students will be able to monitor the clinical effectiveness of their counselling work, and to learn from and creatively respond to 'mistakes'.

Course Format

- 9 training weekends
- 12 supervision groups and 6 individual supervision sessions
- 30 interpersonal groups, study groups, tutorials and video skills groups
- Winter Residential (Friday-Sunday) and a Residential Summer School (Weds-Sunday)